

Inspection of Moorlands Day Nursery

Moorlands Childrens Nursery, 340-342 Chorley New Road, Horwich, BOLTON BL6 5PS

Inspection date: 17 February 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children of all ages enjoy days of excitement and challenge in this caring and nurturing nursery environment. Babies independently explore their environment and giggle when they see themselves in mirrors. Motivated by the encouragement from staff, they are starting to crawl and stand with some support. Toddlers act out tea parties with dolls while others use their imagination to create pretend food from dough. Older children select books and make early attempts at reading, while others concentrate well during craft activities. Children have lots of fun outside as they whizz around at speed on wheeled toys, which they manoeuvre with great skill. All children demonstrate they feel safe in the nursery. They confidently approach their familiar adults for comfort or speak to them about how they are feeling. Children follow the rules of the nursery. As a result they are developing a sense of right and wrong and are respectful to others.

Due to the impact of the COVID-19 pandemic, the nursery is providing children with even greater support in relation to communication and language development, and social and emotional development.

What does the early years setting do well and what does it need to do better?

- All staff sing and read to children frequently, which helps support children's developing speech and vocabulary. Babies, who are just beginning to speak, happily babble along as staff sing to them. Toddlers who are starting to form words make good attempts to join in with familiar nursery rhymes. Older children sit engrossed as staff enthusiastically read books to them. They are keen to contribute by recalling the next part of the story. Children laugh and shout out, 'they've got big knickers on', as they see in the pictures in books they find amusing. However, some staff mispronounce words and use incorrect tense or grammatical terms. This hinders the otherwise good support for children's developing communication.
- Leaders have worked hard to help staff improve their confidence in teaching children early mathematical concepts. Staff naturally count out loud the pieces of fruit that babies eat and sing songs about numbers. Those staff working with older children help them to recognise the numerals that represent numbers. Concepts such as more and less are also introduced. Children understand how numbers can be represented in different forms, such as physical items or dot patterns. From baby room to pre-school, children demonstrate the firm foundations needed in number for other mathematical concepts.
- Children have lots of independent choice. They select the books and learning resources they want to use and staff build learning experiences around these interests. Children are familiar with routines. They tidy up or wash their hands with little prompting. However, staff working with older children do not always

give them the chance to do things independently that they may be capable of. For example, staff pour drinks and serve meals for children. At other times, staff are too quick to help children take off or put on their shoes. This means that children are not as well prepared as they could be for their eventual move to school.

- Staff talk positively about the strong team ethos in the nursery and how everyone works together for the best outcomes for children. Staff receive regular supervision meetings from leaders to ensure their own well-being is supported. Staff also access any training needed to maintain the good quality education provided to children.
- Since the previous inspection, leaders have made improvements in parent partnerships. Staff share information with parents electronically, which gives an insight into how children are progressing in their development. This is complemented by detailed daily verbal discussions when children are collected. Staff also share ideas of how to extend children's learning at home. As a result, partnerships with parents are a strength.
- Leaders and staff work closely with other agencies to ensure that children with special educational needs and/or disabilities (SEND) receive the support they need. Staff know their children exceptionally well and sensitively plan activities that really focus in on what children need to learn at that moment. This results in meaningful learning taking place for children with SEND on a daily basis.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a detailed knowledge and understanding of their safeguarding responsibilities. They receive regular training to keep their knowledge up to date. Information on what to do if there is a concern for a child is readily at hand for all staff. They know precisely where to report concerns to. Staff are clear about the action they would take in the event of an allegation being made. Leaders ensure that arrangements for recruitment and vetting are rigorous. This means that staff suitability is established before they start working in the nursery and is reviewed on a regular basis. Staff know their families and the local community well. They are alert to safeguarding matters that may impact the local community.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to develop staff practice so that correct speech is consistently modelled to children
- enhance opportunities for children to embed their independence skills.

Setting details

Unique reference number	EY457836
Local authority	Bolton
Inspection number	10225563
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	87
Number of children on roll	103
Name of registered person	Ellanday Nurseries Limited
Registered person unique reference number	RP903342
Telephone number	01204 669518
Date of previous inspection	30 May 2017

Information about this early years setting

Moorlands Day Nursery registered in 2012. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and above. The nursery operates from 7.30am until 6pm, on weekdays all year round, excluding one week at Christmas and bank holidays.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Staff spoke to the inspector during the inspection.
- The inspector carried out joint observations of group activities with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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